



## Why Have Record Books?



The Bayfield County 4-H Achievement and Records Committee has established the following purposes for 4-H record books:

- **Record-Keeping Skills**: Youth learn the importance of keeping records.
- **Documentation**: Record books are a source of documentation for future reference.
- **Growth**: Record book forms allow youth to demonstrate how they have grown throughout the year.
- **Organization**: Record books allow youth to develop good organizational methods.
- **Financial Records**: Youth keep financial records of their project which can be a valuable asset in the future.
- **Goals**: Record book forms encourage youth to establish their goals for the 4-H year.
- **Memories**: Record books are a wonderful source of 4-H memorabilia.
- **Responsibility**: Youth practice responsible behavior by completing record books.

# Bayfield County 4-H Record Book Guidelines

This is the recommended order for the pages you will put in your record book. The underlined items are required to earn achievement points for the year.

## 1. Front Cover

- Include name, county, club, birthdate

## 2. Member Self-Evaluation (revised 2011)

- Give an honest review of your efforts this year; be sure to include the signatures on the back

## 3. Permanent Record Form (Point System)

- remember to explain asterisked \* items on the back page

## 4. Photo Page

- include the year

## 5. Club Participation Form

## 6. My 4-H Story

- Tell a brief story about your year in 4H.



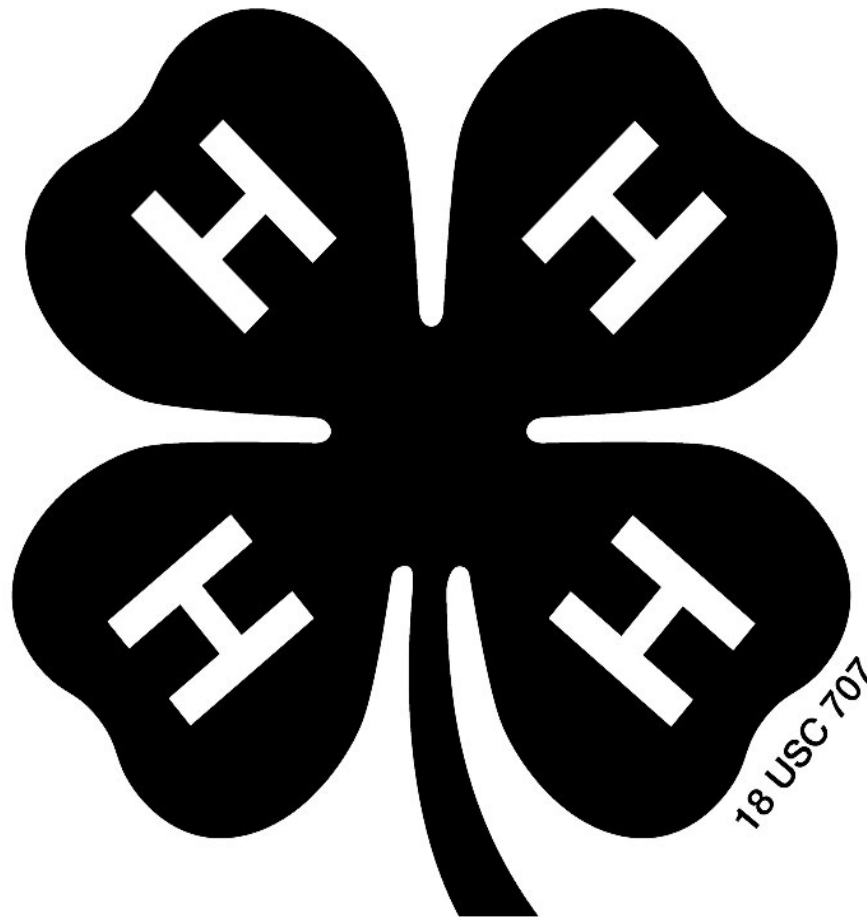
## 7. Project Section

- Project Title Page
- Record sheets – completed to the best of your ability
- Photos with captions
- Newspaper clippings related to your project

## 8. Activity Section

- Activity Title Page
- Photos of club, county, or other events not included in your project section; include captions
- 4-H related Newspaper clippings, etc. that you want to keep as mementos of the year

***To be considered for Outstanding Record Book recognition, all items must be completed and appear in this order in your record book.***



WISCONSIN  
4-H Member  
Yearly Plan and Record

Name \_\_\_\_\_ County \_\_\_\_\_

Address: \_\_\_\_\_ City: \_\_\_\_\_

Birthdate Month: \_\_\_\_\_ Day: \_\_\_\_\_ Year: \_\_\_\_\_

Name of Club: \_\_\_\_\_

Parent's Name: \_\_\_\_\_





# Flag Pledge

I pledge allegiance to the flag of the United States of American, and to the republic for which it stands, one nation under God, indivisible, with liberty and justice for all.

# 4-H Pledge

I Pledge ... **My Head** to clearer thinking  
... **My Heart** to greater loyalty  
... **My Hands** to larger service, and  
... **My Health** to better living, for my Club, my Community, my Country,  
and my World.

# National Conservation Pledge

I give my pledge as an American to save and faithfully defend from waste the national resources of my country ... its soil and minerals, its forests, waters, and wildlife.

<b>4-H Club Emblem:</b>	The four-leaf clover
<b>4-H Club Colors:</b>	Green and White
<b>4-H Club Motto:</b>	To Make the Best Better

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If you need this material in another format, please contact the Department of 4-H Youth Development, University of Wisconsin-Extension, 436 Lowell Hall, 610 Langdon St., Madison, WI 53703; phone 608-262-1067. This information I produced by the Department of 4-H Youth Development and is for educational purposes only. Reference to commercial products or trade names does not imply endorsement by the Cooperative Extension or bias against those not mentioned.

# Member Self-Evaluation

Name: \_\_\_\_\_ Age: \_\_\_\_\_ Year in 4-H: \_\_\_\_\_

<b>4-H ACTIVITIES:</b>	<b>I Could Have Done Better</b>	<b>I Did OK</b>	<b>I Did Very Well</b>
1. My attendance at 4-H meetings.			
2. My participation in 4-H meetings.			
3. My behavior at 4-H meetings.			
4. My 4-H demonstrations and talks.			
5. My 4-H record book.			
6. Club or county youth leadership.			
7. County Fair			
8. Club recreation			
9. Club community service			
10. Other club activities. Specify: _____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
11. Other county activities. Specify: _____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____	_____ _____ _____ _____
<b>FAMILY ACTIVITIES:</b>			
1. My help in planning family activities.			
2. My participation in family activities.			
3. My help with household chores.			
4. My being responsible to myself and my family.			
5. My being able to do things on my own without being told to.			
6. My willingness to make decisions for myself.			
7. My help to brothers and sisters.			
8. My help to my parents.			
9. My contribution to good communication among members of my family.			

**CLUB LEADER COMMENTS:**

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Leader Signature: \_\_\_\_\_

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**PARENT COMMENTS:**

Please comment on your child's year in 4-H:

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I certify that my son or daughter completed this record book on their own. No part of this record book was completed by their parent/guardian.

\_\_\_\_\_/\_\_\_\_\_/\_\_\_\_\_

Parent Signature

Member Signature

date











Total Points For all 4-H Activities	Number of Years in 4-H											
	1	2	3	4	5	6	7	8	9	10	11	12
Project Points												
Club Activities												
County Activities												
District, State, & National Activities												
<b>Total Points for Each Year</b>												
<b>Total accumulated points for all years</b>												

**Remember to explain briefly what you did in activities that are marked by an asterik \*. Use the sheet attached to the back of the point system. List the year. Example:**

Item 5	2021	Attended 3 club project meeting sin woodworking.
Item 14		Project leader in clothing- held 4 meetings.
Item 23		Helped our church collect clothing for the needy.

### Achievement Plaques

<b>Bronze-</b>	<b>75</b>
<b>Silver-</b>	<b>175</b>
<b>Gold-</b>	<b>350</b>
<b>Gold Plus</b>	<b>500</b>
<b>Gold ++ -</b>	<b>650</b>
<b>Gold +++ and up in 150 point increments-</b>	<b>800, 950, 1100, etc.</b>

Your leader will check your record book in September. The leader will put an award in for the plaque for you when you receive the necessary points.

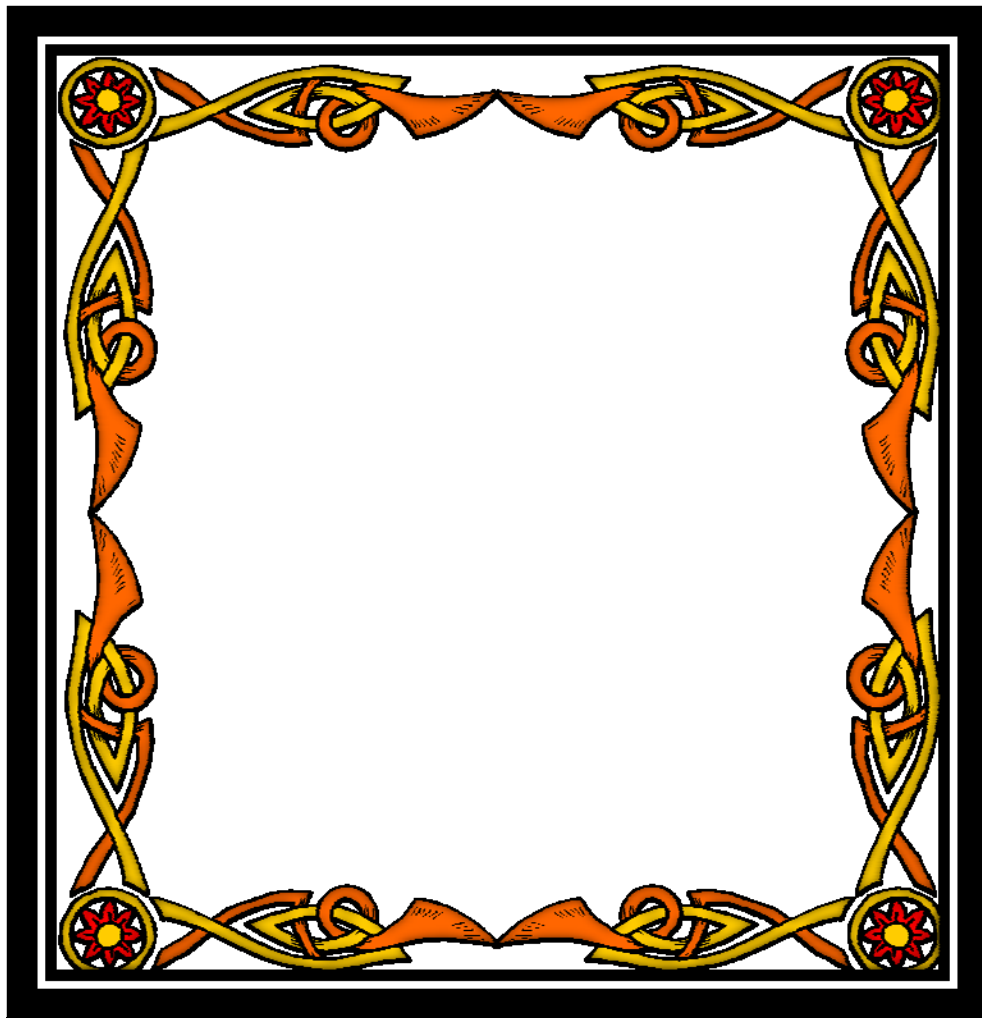
### Record of 4-H Awards

Award	Year Received
Bronze Plaque	
Silver Plaque	
Gold Plaque	
Key Award	
Beginning Leadership Award	
Outstanding Leadership Award	
Outstanding Youth Project leader	
Community Service Award	
Legislative Citation	
4-H Ambassador	
Winter Camp	
State 4-H & Youth Conference	
Citizenship Washington Focus	
Other:	
Other:	



# Photo Page

Year \_\_\_\_\_



Name: \_\_\_\_\_ Age: \_\_\_\_\_

4-H Club: \_\_\_\_\_ Years in 4-H : \_\_\_\_\_

**Club Participation Record**  
**For 20\_\_\_\_**

Name: \_\_\_\_\_ Age: \_\_\_\_\_

\* \* \* \* \*

**Club Meeting Involvement**  
(Note which activities you did at the meeting.)

Month:	Check (✓) If Attended:	Activities (led pledge, gave demonstration, participated in club activity, etc.)
September		
October		
November		
December		
January		
February		
March		
April		
May		
June		
July		
August		

\_\_\_\_\_ % of Meetings Attended











**FAIR EXHIBITS I PRESENTED IN THIS PROJECT ARE:**

<b>Exhibit:</b>	<b>Placing:</b>	<b>Exhibit:</b>	<b>Placing:</b>

**PROJECT FINANCIAL RECORD**

**Expenses** - List your expenses (supplies, services purchased, etc.) for this project this year.

<b>Item:</b>	<b>Amount:</b>
_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____
<b>Total Expenses:</b>	\$ _____

**Income** - List the source and amount of items sold, fair premiums, demonstration premiums, and value of items used at home.

<b>Item:</b>	<b>Amount:</b>
_____	\$ _____
_____	\$ _____
_____	\$ _____
_____	\$ _____
<b>Total Income:</b>	\$ _____

**PARENT AND LEADER COMMENTS**

Parent's comments about member's project work:

Parent's Signature: \_\_\_\_\_

Project leader's comments:

Project Leader' Signature: \_\_\_\_\_